Funnel Plots

10 November 2021 Modern Research Methods

Business

- Office hours today email me or let me know if you'd like to meet
- Assignment 7 due Friday at noon
- Each person in group should code 5 pages of Google Scholar results

Conducting a Meta-analysis

| First author | Year | Age (m.) | Ν | |
|-------------------|------|----------|----|-------------------------|
| 1. bion | 2013 | 18 | 22 | ⊢_∎_ -i |
| 2. bion | 2013 | 24 | 25 | ⊢ − ∎ −−1 |
| 3. bion | 2013 | 30 | 20 | ⊢ ∎ |
| 4. byers | 2009 | 17 | 16 | — |
| 5. grassman | 2010 | 24 | 12 | ⊢−− −−→ |
| 6. grassman | 2010 | 48 | 12 | н н |
| 7. markman | 1988 | 45 | 10 | ⊢ |
| 8. spiegel | 2011 | 30 | 72 | ₽₩₽ |
| Grand effect size | | | | • |
| | | | | |
| | | | | -1.00 1.00 2.00 3.00 |
| | | | | Effect size estimate |



- 1. Identify Topic
- 2. Conduct literature search
- 3. Code studies and calculate ES

4. Plot and analyze data

5. Report and discuss results

Four meta-analytic visualizations

- 1. PRISMA flow diagram
- 2. Forest plot
- 3. Moderator plots

4. Funnel plot



Funnel Plots



- Scatter plot
- Red points are each an effect size
- X -axis = magnitude of effect size
- Y-axis = measure of how precise the study is (number of participants, SE)
- Black vertical dashed line is an effect size of zero
- Red dashed line is meta-analytic effect size

(ignore black circle points for now)

Funnel Plots



Studies that are more precise (i.e. larger sample sizes) should have less variance around the true population effect size.

Fig from Gurevitch, 2018

In class simulation results (from week 6)

Sampling Distributions:



Two samples from the same population will tend to have somewhat different means. The bigger the sample size the narrower the sampling distribution gets

In class simulation results (from week 6)







Funnel Plots and Publication Bias

N = largePrecision N = smallEffect size What is publication bias?

If all results are published, then studies will deviate from mean in either direction (i.e. be **symmetrical**)

If a field of research systematically ignores a certain direction, then this plot can be **asymmetrical**.

If researchers are not publishing studies that have non-significant ES, we should expect a gap in the lower right hand corner Fig from Gurevitch, 2018

Romantic Priming

Evolutionary psychologists have argued that male risk-taking and conspicuous consumption are costly sexual signals intended to attract potential mates (Shanks et al. 2015)



How much do you want to purchase an expensive-looking wallet?





(Sundie et al., 2011; Study 2)

Meta-analysis of the "Romantic Priming Effect"

N = 48 effect sizes



Where are all those studies? Very asymmetrical

Suggests publication bias!

What should be done next?

Observed Outcome

Large-scale, pre-registered replications

MA funnel plot (for comparison)

Shanks, et al. 2015: 14 replications



Funnel plots – what's with the weird triangle?



This triangle is called a "funnel" (in green)

This triangle is for your reference, and corresponds to a 95% confidence interval around the mean

You should expect all points to fall within the 95% confidence interval

This plot shows the 95% confidence interval centered on zero

You could also center the confidence interval on the grand mean effect size

What if the points fall far outside the funnel?



Funnel plot for mutual exclusivity meta-analysis (Lewis, et al., 2020)

Suggests there may be an important **moderator** for your effect.

What is the most likely moderator in this case?

Funnel Plots: Questions addressed

- 1. Is there evidence for publication bias/p-hacking?
 - In the absence of bias/p-hacking should expect points to be symmetrical
- 2. Are there moderators?
 - In the absence of moderators, should expect all points to fall inside funnel

Making your own funnel plot

ma_model <- rma(ma_data\$d_calc, ma_data\$d_var_calc)</pre>

funnel(ma_model)



Observed Outcome

Notes on entering search results

- Enter <u>all</u> papers even if you decide to exclude it
- Make sure to include the **apa citation** and **link** do this as you are going through.
- For screening_decision column, use "include", "exclude" or "?"
- Add a **notes** column for extra info
- More generally, <u>you</u> will be reading your spreadsheets into R later on, so keep in mind that standardization is important